

Gwynedd SACRE Action Plan 2016-17

Gwynedd SACRE Annual Report 2014-15/2015-16	Action points 2016-2017 LA (Local authority) CA (Challenge adviser) SM (SACRE members)	Evidence	Outcomes	
Develop good leadership in religious education and collective worship. Page 7	<ul style="list-style-type: none"> • Provide a termly workshop for RE co-ordinators (CA) • Establish a self evaluation timetable, process and procedure (LA) • Scrutinise schools' self evaluation reports and share the main messages in the annual report (SM) 	<ul style="list-style-type: none"> • Self evaluation guidance • Self evaluation timetable and procedures • Schools' self evaluation reports • Minutes of SACRE meetings 	<ul style="list-style-type: none"> • Nearly all schools will have submitted a self evaluation report on standards of religious education and collective worship by summer 2017. • SACRE will have prepared a termly and annual summative report on the standards of o RE and collective worship. 	☺
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'Successful Futures' (Donaldson Recommendations) and Religious Education Page 12	<ul style="list-style-type: none"> • Represent Gwynedd in any National discussions relevant to developing the new curriculum and assessment arrangements (CA+LA+SM) • Contribute to any local discussions to plan learning experiences that respond to the Locally Agreed Syllabus and the principles of 'Successful Futures' (CA+LA+SM) 	<ul style="list-style-type: none"> • Minutes of SACRE meetings • SACRE correspondence and guidance to schools • Examples of good practice 	<ul style="list-style-type: none"> • Religious Education given due consideration as schools revise the curriculum and assessment arrangements. • The provision of religious education in all schools is good or very good. • Standard of religious education in all schools is good or very good. 	☺
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Support secondary teachers as they prepare and deliver the new GCSE RS syllabus Page 10	<ul style="list-style-type: none"> • Support secondary RS teachers in any discussions with WJEC and Qualifications Wales (CA+LA+SM)) • Support the work of the Regional RS GCSE Leader (Mefys Jones) (SM) • Encourage all RS GCSE departments to participate in any local or regional school to school working groups. (SM) 	<ul style="list-style-type: none"> • Minutes of SACRE meetings • SACRE correspondence and guidance to schools • Examples of good practice 	<ul style="list-style-type: none"> • RS GCSE teachers and candidates feel confident in responding to the new GCSE RS syllabus. • Schools' self evaluation reports note that the standards and provision of RE and RS at KS4 is good or excellent. • RS GCSE results are consistently good or very good. 	☺
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Promote good quality collective worship Page 13	<ul style="list-style-type: none"> • Ensure that schools conform to the statutory requirements and provide good quality collective worship. (LA+SM) • Encourage schools to invite Gwynedd SACRE to attend collective worship sessions. (SM) 	<ul style="list-style-type: none"> • Correspondence to schools • Oral reports of SACRE members • References to collective worship in ESTYN reports. 	<ul style="list-style-type: none"> • ESTYN reports note that collective worship is good. • All schools conform to the statutory requirements • Improved understanding to collective worship in schools. 	☹
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